

Family front door early help referral



Supporting Family Offer

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Introduction

At Abbeywood First School and Church Hill Middle School, we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of early help.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Tier	Tier description	Professionals providing the service
Tier 1	Universal, primary level of care	GPs Teachers Health visitors School nurses Social workers Social services
Tier 2	Early support services provided by professionals	Child psychologists Community paediatricians Educational psychologists Psychotherapists (child and adolescent) Community specialist nurses
Tier 3	Continued, specialist support for more complex needs	Psychiatrists Clinical psychologists Psychotherapists Speech and language therapists Art, drama or music therapists Family therapists
Tier 4	Essential support for most complex needs	Specialist CYPMHS support Secure units Eating disorder units Other specialist teams

Providing early help and support to our pupils and families at Abbeywood First School and Church Hill Middle School means we are more effective in promoting support as soon as we can. Family support and early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years. This follows a set process in order to ensure thorough support.

Process Outline

IDENTIFICATION

- Family seek advice and support / practitioner observes / school is informed that child has a need.
- Practitioner has conversation with family, their line manager, DSL, SENCO as applicable, to identify the way forward.
- If this support is not available, your Early Help Coordinator, Community Social Worker or Early Help Adviser may help to decide what assessment is needed.

DECISION ON WHAT RESPONSE IS NEEDED

Practitioner considers whether:

- **NEEDS CAN BE MET THROUGH UNIVERSAL SERVICES** – if yes, contact appropriate service directly or contact Family Front Door; Local Offer; Own agency can meet the need without additional resources – if yes, proceed with usual agency response.
- **OWN AGENCY CANNOT SINGLY MEET THE NEED;** other agencies involved with the child could offer coordinated support – if yes, consider complexity and impact of presenting need and progress towards a multiagency.

MY PLAN	MY ASSESSMENT	CHILD IS AT RISK OF SIGNIFICANT HARM
<ul style="list-style-type: none">· Discuss need/s with child & family and gain their consent for activity undertaken.· All agencies with child & family Identify outcomes or goals to be achieved and actions to achieve this.· Keep clear records, set a date to review.· Register the plan with your Early Help Partnership via the Family Front Door Team <p>MEET THE NEED - DO</p> <ul style="list-style-type: none">· Take action identified in the plan to provide the service, action or intervention to meet the need/s· Might be providing more of an existing service, a new provision or service; or changing how something is done.	<ul style="list-style-type: none">· Discuss needs with child & family and gain their consent to have conversations with other practitioners involved.· Register the assessment & plan with your Early Help Partnership via the Family Front Door Team· Lead on a My Assessment (click on link for who is available to support)· Identify other agencies currently involved and consider a TAC/TAF to inform the assessment.· Identify outcomes or goals to be achieved, keep clear records.· Share assessment with those who contributed including child & family. <p>MY PLAN+</p> <ul style="list-style-type: none">· Following the assessment identify the Team Around the Child/ Team Around the Family (TAC/TAF) which should include the child & family.· Hold TAC/TAF and use assessment to inform the plan.· Identify who will be the Lead Practitioner (this may not be the person who wrote the assessment)· Identify SMART actions to achieve outcomes or goals.	<ul style="list-style-type: none">· At any time in early help work, if it is considered that the child is at risk of significant harm, practitioners must follow the Child Protection Process· Practitioner discusses concerns with supervisor or Designated Safeguarding Lead to decide next steps.· Practitioners should have a conversation with the family and seek their consent and explain what steps they will take next (if this does not put the child at further risk or affect a police investigation) Family can seek support: The Redditch Team telephone on <u>01905 846783</u>· Where a child or young person is at immediate risk of significant harm,

REVIEW PROGRESS

- Monitor and review progress made and discusses this with child & family and others involved.
- Decision is made: needs now being met and provision not needed; same/amended provision continues and will be reviewed; or a My Assessment is needed to further understand need and impact

END OF ACTION TO MEET THE NEED

- If following the review of progress, the outcome is that the action or intervention is no longer needed; this must be clearly recorded in the agency's files for the child.
- The child & family must be informed.
- Inform the Early Help Partnership via the Family Front Door Team of the closure.

- Set a date to review the plan.
- Share the plan with TAC/TAF including the child & family.

MEET THE NEED - DO

- All practitioners are responsible for contributing to progressing the plan.
- Everyone has a responsibility to carry out their agreed actions from the plan.
- Conversations take place between TAC/TAFs as required to progress the plan.
- The review may be brought forward if the plan is not progressing.

REVIEW PROGRESS

- TAC/TAF meets to review the plan.
- Review is led by lead practitioner.
- TAC/TAF feedback on their actions and discuss if plan is achieving outcomes.
- Decision is made: to continue as is; to amend plan; to end as needs are fully met; or to end and single agency to meet the need or universal services only
- If plan continues, further reviews take place.
- If plan is not progressing: review and update the assessment, develop a new plan, access additional Early Help resources, consider who else may need to be involved – this may include the Community Social Worker/SEN Casework.

END OF THE PLAN

- When the child & family, TAC/TAF agree that needs have been met the My Plan+ will end, child & family and TAC/TAF are consulted and informed.
- End of involvement by an agency communicated to child/family and TAC/TAF.
- Inform the Early Help Partnership via the Family Front Door Team of the closure.

professional contacts the **Police**: telephone: 999.

- Practitioners can contact Early Help: The Redditch Team telephone on 01905 846783 to discuss and receive advice about whether a referral is appropriate or whether there are alternative ways of addressing.
- Unless a child or young person is at immediate risk of significant harm, practitioner completes and submits an Early Help Assessment

- Child & family have clear information about where they can access support.

Level One – Safeguarding for all

This support is available for all children in the school

Class teacher support

All of our students are assigned a class teacher when they arrive at the school. The class teacher is an essential link between school and home, and often the first port of call if a student or parent/carer has a query or concern. Class teachers will support students with curriculum learning, pastoral care, uniform and organisation, as well as providing emotional support if they feel worried or overwhelmed.

Abbeywood First School - class teachers can be briefly spoken to at the start and end of the day. For meetings or longer conversations please call or email the office to arrange a convenient time for all.

Church Hill Middle School – parents can communicate via epraise or contact the main office to arrange a meeting.

Lunchtime supervisors

All of our lunchtime supervisors are trained to resolve any behaviour issues and support all pupils emotionally. Our staff will teach pupils how to develop friendships, play games and aid their mental health and wellbeing in all 5 areas outlined in the NHS's 5 ways to wellbeing. Nurture Lunch Support: We offer a variety of games, clubs, and emotional support, for those students who prefer quiet time or find social times difficult. The children gain new friendships which helps them build their confidence and resilience to support them move on to larger social environments such as the playground. Children in Church Hill have opportunity to talk about any difficulties during PIP (Pop in Place) through scheduled times throughout the week.

School Nurse

We have access to the starting well school nursing team. They offer a variety of support including dental health, hygiene support, low mental health signposting as well as support with general health. Please raise concerns with your child's class teacher who will then liaise with the pastoral team. They will then discuss the best next steps including completing a referral if it is deemed to be the best step forward. It, maybe we have access to another service that may support your concern more fully.

PSHE Programme

Our Programme of Study is a framework for designing PSHE education that matches our pupils' needs.

It covers the breadth of PSHE from all [statutory RSHE requirements](#) (including Relationships Education, RSE and Health Education) to economic wellbeing and careers, setting out suggested content for each key stage. Learning opportunities are spread across three core themes: Health and Wellbeing, Relationships, and Living in the Wider World.

Thrive

We are proud to be a Thrive school. Offering Thrive lessons to every child every week. Some children have additional individualised targeted support where our trained Thrive Licenced Practitioners will plan and implement individualised targeted support. This could be in the form of 1;1 or small group intervention. The Thrive Approach draws on insights from these fields to provide a powerful way of working with children and young people that supports optimal social and emotional development. In addition, the Approach can equip you to work in a targeted way with children and young people who may have struggled with difficult life events to help them re-engage with life and learning.

Family Thrive is a program of work that is offered to selected families working together to ensure the ripple effect that is created in school reaches the furthest points of our community. We work by the knowledge that Thrive is for everyone!

Thrive helps us to check children's readiness to learn, to identify any gaps and then plan to meet them. Through doing so, we will be able to make sure that all of our pupils have what they need to make the best possible progress in their learning. What does it take to develop healthy, happy, confident children who are ready and open to learning? Recent advances in neuroscience, attachment theory and child development have provided some of the answers to this question.

If you would like to find our more please contact the main office and ask for the Pastoral Lead.

Working with Parents

We value the input and feedback of all parents and strive to develop strong links. Abbeywood First and Church Hill Middle has a 'PTFA' and is looking at bespoke ways to hear the voice of families from all social-economic backgrounds. It is vital that all parents feel empowered to have their say and work with the academy to build strong relationships for the students.

PCSO

Community based support working with students and parents. We work extremely closely with our community policing team as part of our wider family. Our PCSO is Gemma Bosco – Woods who can be contacted via the school or on: churchhill.snt@westmercia.pnn.police.uk. Our PCSO and team visit the school frequently offering scheduled sessions, targeted interventions and supporting assemblies giving our children the opportunity to learn key skills from the professionals themselves. As the children get older and travel through Church Hill, they have the opportunity to attend drop-in sessions with the team to discuss any concerns they may have. These have proved to be vital in the reassurance of our young people as well as building safer networks throughout Church Hill.

EWO

Our Education Welfare Officer is available to support all pupils with attendance. Alongside them we have pastoral leads for behaviour & attendance, Kate Bates, Beth Gallegher and Natasha Dutton who support with all pupil's attendance and behavioural needs. We have a behaviour lead and Attendance lead at Church Hill that works within the pastoral team to support children's behaviour needs alongside Charlotte Hughes (DSL), Rachel Evans (DDSL). Our EWO is supported by our Attendance Officer, Becky Atkins.

Designated Safeguarding Leads DSLs

Our DSLs safeguard all children across Abbeywood and Church Hill. The DSL is the person appointed to take lead responsibility for child protection issues in school. If you wish to discuss any potential safeguarding issues, please contact the main office and ask to talk to: Charlotte Hughes / Rachel Evans.

Level Two – Early Help

This support is accessed via our internal referral system

Nurture Support Willows

Some of our more vulnerable students may need extra support. Our mainstream support base provides a safe haven for some of our more vulnerable students. The Access and Inclusion Team will assess the level of intervention required using set criteria and will scaffold provision for identified children. This will be a short stay basis before fully reintegrating back to class. We aim to care, protect and encourage our students to reach their potential.

SEMH Lead & Senior Mental Health Practitioner

We have two SEMH leaders across the two sites. As we have shared families, they work together collaboratively to serve our pupils and community. We understand that there are life events that can impact on how your child feels. Whether this is friendship issues, bereavement, loss, or transitional changes, we take all behaviours and emotions seriously. We work with our pupils and families in building emotional resilience through a graduated approach. This starts from class teacher monitor right up to enrichment (dedicated timetabled intervention time). Once parents have highlighted a need to their child's class teacher, internal referral systems are activated passing the concern to the pastoral team. If this is a specific mental health and wellbeing concern, then it is passed directly to the Pastoral Lead. Through the pastoral referrals we set the graduate approach into action. We also work closely with many outside agencies to ensure that your child is receiving the right support and the right time.

We offer a whole school approach package whereby the whole school community are working towards smashing the stereotype around mental health and wellbeing. Alongside the NHS's 5 ways to wellbeing and our thrive approach, PSHE curriculum and trauma informed approach we teach children that everyone has mental health, that mental health is on a continuum, and they are helpful and positive strategies that we can use to ensure our own mental health remains positive.

We offer a range of activities and events throughout the year that cover all five areas of wellbeing to ensure that EVERY child has the opportunity to foster good habits to nurture positive outcomes for all.

SEND Support

Our objective is to support and equip students with additional needs to fulfil their academic and personal potential, ensuring they are given equal opportunities, enabling and encouraging them to feel valued members of our school community.

We have a highly experienced and qualified body of staff who specialise in a range of additional needs. Our aim is to ensure not only academic progress for all our students, but also to support their social and emotional well-being.

Our team are able to assess and where necessary, refer the young person for further specialist assessment or intervention. We have an excellent relationship with external agencies and work in close collaboration to ensure there is a successful team around the child.

There are various online toolkits which can provide further information, advice and support for parents and carers:

www.startingwellworcs.nhs.uk/families -Understanding your child with ASD, SED support group

We encourage parents of ASD children to seek help through the following websites;

<https://www.autismlinks.co.uk/> <https://www.aspie.org.uk/>

Molehill Mountain | Autistica App to help autistic children manage their anxiety

<https://www.tastelifeuk.org/> eating disorder support and information

<https://www.hwsendiass.co.uk/>

NSPCC / Childline - supports young people with depression, anxiety and mental health. They help parents and children who may be struggling with their mental health or anxiety and offer advice and support. Help for adults concerned about a child: Call on 0808 800 5000. Help for children and young people. Call Childline on 0800 1111. <https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/>

<https://www.childline.org.uk/>

BENS

BENS Groups offer 121 wellbeing coaching and peer support sessions for young people and their parents. We facilitate communication and mediate with young people and parents to improve family relationships and we also liaise with schools, social care and other agencies. They support young people who: struggle to communicate; have social anxiety; worry so much that it affects their day-to-day life; Autism/Asperger's; sensory processing disorder; ADHD, ODD, SPD; anger issues; low confidence and self-esteem; mental health issues; struggle to manage or recognise emotions. Call on 07958 100 433 or email info@bensgroups.co.uk . More information:

<https://www.bensgroups.co.uk/>. Location: The Old Needle Works, Britten St, Redditch B97 6HD, UK

The Old Needle Works

They host a variety of mental health support and learning opportunities for the community of Redditch. They are committed to supporting our community, raising people's confidence and wellbeing and developing positive mental attitudes through our life coaching projects. Call on 01527

69100 or email info@theoldneedleworks.co.uk. Location: Britten House, Britten Street, Redditch, B97 6HD

Winston's Wish

Winston's Wish give hope to grieving children and provide support for children and young people following the death of a sibling, parent, or a person important to a child. Families and professionals can refer. Find out more <https://www.winstonswish.org/>

Touchstones

Touchstones is a small, local charity with one very simple aim – to be there for any bereaved child and young person. Call Vicki Quarton on 07547 367267 or email us at info@touchstones-support.org.uk. Find out more: <https://touchstones-support.org.uk/>

Early Help Family Support

Early Help means providing help and support to a child, young person or their family. If you are experiencing difficulties in your family or are worried about your children, there are people who can offer help and support. You might be having difficulties with: mental health; domestic abuse; debt; housing; your child's schooling; being a lone parent. Early help provides support as soon as a problem appears. Call on 01905 846783 or find out more <https://www.worcestershire.gov.uk/early-help-family-support>

Early Help in Worcestershire – support for families handbook: <https://hartlebury.worcs.sch.uk/wp-content/uploads/2021/09/Early-Help-in-Worcestershire-Booklet.pdf>

Family Front Door

The Family Front Door is the referral point for all referrals where members of the community and professionals refer children and young people living in Worcestershire where they are worried about their safety and welfare. The Family Front Door, Initial Contact and Referral Team is the central point for all referrals for children and young people aged 0 to 18 years and living in Worcestershire. Call on 01905 822666 or out of hours 01905 768020. Find out more <https://www.worcestershire.gov.uk/childrens-social-care/refer-childrens-social-care>

Holly Trees – Redditch

They provide a variety of services from our Family Hubs, including parenting courses and groups, community activities, health visiting clinics and vitamin collections. <https://www.startingwellworcs.nhs.uk/hollytrees/> or call 01905 520 032

Young Minds

Offer support for children that may be suffering with their mental health. They provide advice and help to parents or directly to children. Find out more website; <https://youngminds.org.uk/>

Starting Well Partnership

This service supports families, parents, children and young people across Worcestershire to lead happy, healthy and fulfilled lives. <https://www.startingwellworcs.nhs.uk/>

Kooth

For our Church Hill Pupils - Kooth is suitable for children and young people aged 11 to 19 (25 in some areas). It can help with lots of different problems, including family problems, eating disorders, loneliness, bullying, anxiety and depression. If you'd like to sign up with Kooth go to www.kooth.com and enter a user name and password.

Kooth is a free online service that offers emotional and mental health support for children and young people. When you sign up you can choose an avatar, which helps to keep you safe and anonymous. You can have a "drop-in" chat with a counsellor or therapist or book a one-to-one session.

Kooth's counsellors and therapists are available until 10pm, 365 days a year. You can talk to other young people anonymously on the forums whenever you like, and keep an online journal.

Subscribing to Kooth means you can read its online magazine and maybe even write for it. You can also use Kooth to set goals with your online counsellor or therapist and keep a record of how you are doing. Evidence suggests that Kooth can help children and young people with a range of emotional and psychological problems.

Papyrus

PAPYRUS is the national charity dedicated to the prevention of young suicide. Suicide is the biggest killer of young people – male and female – under 35 in the UK. Every year many thousands more attempt or contemplate suicide, harm themselves or suffer alone, afraid to speak openly about how they are feeling. Helpline: 0800 068 4141.

Redditch Food Bank

Redditch Food Bank seeks not just to provide emergency food to those in need, but also to restore dignity and revive hope. Their aim is to provide short-term practical help alongside other agencies seeking to address client's crises. The school is able to make direct referrals, please contact the main office or find out more <https://redditch.foodbank.org.uk/>

Online Safety

Concerns around the safety of your child or a child you know online, the following links will provide you with information, support, and advice to help understand the risks and keep your child safe online: <https://www.thinkuknow.co.uk/parents/> / <https://www.barnardos.org.uk/> / <http://educateagainsthate.com/> / www.internetmatters.org / <https://www.bbc.com/ownit/the-basics/8-tips-for-staying-safe-online> /

Sexting is the sending or receiving of sexually explicit images, videos or conversations online.

<https://www.thinkuknow.co.uk/parents/articles/Nude-selfies-a-parents-guide/>

SEND (Special Educational Needs and/or Disabilities)

If you are looking for information or advice the following links will help you:

<https://www.worcestershire.gov.uk/send-local-offer-0> or contact localoffer@worcschildrenfirst.org.uk

SEND Information, Advice, Support Service SENDIASS Worcestershire and Herefordshire

<https://www.worcestershire.gov.uk/sendiaass>

Social care support for children with disabilities <https://www.worcestershire.gov.uk/childrens-social-care/social-care-support-children-disabilities>

www.startingwellworcs.nhs.uk/families -Understanding your child with ASD, SED support group

Educational Psychologist assessment

The Complex Communications Needs team

[Molehill Mountain | Autistica](#) App to help autistic children manage their anxiety

<https://www.tastelifeuk.org/> eating disorder support and information

<https://www.hwsendiass.co.uk/>

[Peer support | BENS Youth and Community Groups CIC | Worcestershire \(bensgroups.co.uk\)](#) anxiety, ASD, adhd group and 1:1 support redditch

Here 2Help

If you are vulnerable and need support but are unable to seek help from family, friends and neighbours this service can support. Find out more from

<https://www.worcestershire.gov.uk/here2help> and apply for support for : food and supplies; health and medication ; commitments ; connectivity and entertainment ; mental health and wellbeing ; business and money matters ; support for Ukrainian guests.

Domestic abuse

Helping hands, Crush, 1:1, Freedom Project www.westmerciawomensaid.org/services/children-and-young-people-services/

Parenting

www.startingwellworcs.nhs.uk/families

Early Help - www.worcestershire.gov.uk/requestfamilysupport

LAC

Integrated Services for Looked After Children www.hacw.nhs.uk/isl/

Mental Health

www.camhs.hacw.nhs.uk/reach4wellbeing - mild to moderate anxiety groups and Berg (emotional regulation group).

CAMHS CAST consultation <https://camhs.hacw.nhs.uk/cast>

Or look for CAMHS BESTIE APP

Crime/Sexual Assault

www.wmrsasc.org.uk/young-people/ - Rape and sexual Assault

Young victims of crime - Victim Support

www.wmrsasc.org.uk/our-services/the-branch-project/ The Branch Project provides support to young people at risk of CSE (Child Sexual Exploitation).

Youth Work

www.youngsolutions.org.uk – enhanced youth workers Redditch for YP victims or perpetrators of crime.

Parental Imprisonment

Hidden Sentence www.yss.org.uk/familiest-first

Young victims of crime - Victim Support

www.wmrsasc.org.uk/our-services/the-branch-project/

The Branch Project provides support to young people at risk of CSE (Child Sexual Exploitation)

LGTBQ

Mermaids www.mermaidsuk.org.uk

Flannel Youth Club ran by Kidderminster Youth House www.kdyt.org.uk/whats-on

Mediation

www.redditchnightstop.co.uk/

www.wtreforestnightstop.co.uk/

Parental Imprisonment

Hidden Sentence www.yss.org.uk/familiest-first

Young Carers

www.yss.org.uk/worcestershire-young-carers

Substance Misuse

Cranstoun

<https://cranstoun.org/help-and-advice/young-people/here4youth-worcestershire/>

Level Three – External Support and Children’s Services

This support is accessed via a referral to external agencies

Early Help Family Support

This service is for anyone experiencing difficulties in their family or are worried about their children e.g. mental health problems / domestic abuse at home / drug or alcohol dependency / your child starting school / struggling as a lone parent / debt problems / housing problems. Professional or families can refer to this service. If you would like to self-refer please use the following link <http://www.worcestershire.gov.uk/childrenreferral> . It also offers free online parenting courses available through Worcestershire County Council. Please visit at <https://inourplace.co.uk/> for free courses or contact the school for a voucher code for further courses.

West Mercia Rape and Sexual Abuse Support Centre (WMRSASC)

WMRSASC is a free, confidential and non-judgemental support service for survivors who have experienced rape, assault, incest, sexual abuse, sexual harassment or any form of sexual attack, whether physical, verbal or emotional. The trauma caused by sexual abuse may not surface for many years after the event. They treat all calls equally, sensitively and confidentially, appreciating the courage required to break silence, overcome guilt and threats, and share the events of the past whether they happened days or years ago. Their website will help you find information about their services, about rape and sexual abuse, about helping and being helped:

<https://www.wmrsasc.org.uk/>

Touchstones

Touchstones is a small, local charity with one very simple aim – to be there for any bereaved child and young person in North East Worcestershire – including Redditch, Bromsgrove, Wythall, Rubery, Hagley.

Every child or young person who goes through the tragedy of bereavement needs loving support as they face their loss, but sometimes additional support from outside their family can help them through their pain and grief. The team have years of experience in working with children and young people struggling to deal with the loss of a loved one.

They provide free one-to-one support and weekend experiences for local children and young people who have had someone that they love very much die.

Additionally, Touchstones is here to advise families and schools on how to support children and young people through bereavement, including pre-school children who are best supported by their own family. They can also offer advice and support to schools in the event of a sudden death in the school community. They also offer training packages, tailored to the needs of individual schools.

For more information, please look at their website <https://touchstones-support.org.uk> , call Vicki Quarton on 07547 367267 or email info@touchstones-support.org.uk

To make a referral or get advice, please also ring this number or email this address

Reach 4 Wellbeing

The Reach4Wellbeing Team is part of the Child and Adolescent Mental Health Service (CAMHS), it promotes and supports emotional wellbeing for children and young people aged 5-18 years old. They work in: Wyre Forest, Redditch, Bromsgrove, Worcester, Malvern and Wychavon. Offering short-term group support programmes for those experiencing mild to moderate emotional difficulties, specifically anxiety and low mood. These programmes are based on skills which research has discovered helps children and young people with these difficulties. Government recommendations promote group work as the first way to help children and young people with these issues as early as possible. Find out more

<https://www.startingwellworcs.nhs.uk/reach4wellbeing/>

CAMHS

CAMHS is used as a term for all services that work with children and young people who have difficulties with their emotional or behavioural wellbeing. Local areas have a number of different support services available. These might be from the statutory, voluntary or school-based sector, such as an NHS trust, local authority, school or charitable organisation. CAMHSCAST is a service which sits within Worcestershire CAMHS. They work directly with professionals who are working with young people, experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice and support.

To access CAMHS a referral process will have been followed including a CAMHS assessment. This referral can come from a parents/carers, a teacher, GP, or child (if old enough). You can find out more

<https://camhs.hacw.nhs.uk/referrals/#:~:text=Worcestershire%20CAMHS%20CAST%20referral%20in>

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Further Information

Worcestershire safeguarding – Levels of Need (Threshold)

<https://www.safeguardingworcestershire.org.uk/home/wscb/professionals/levels-of-need-thresholds/>

Worcestershire Children First

<https://www.worcestershire.gov.uk/worcestershire-children-first>