



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

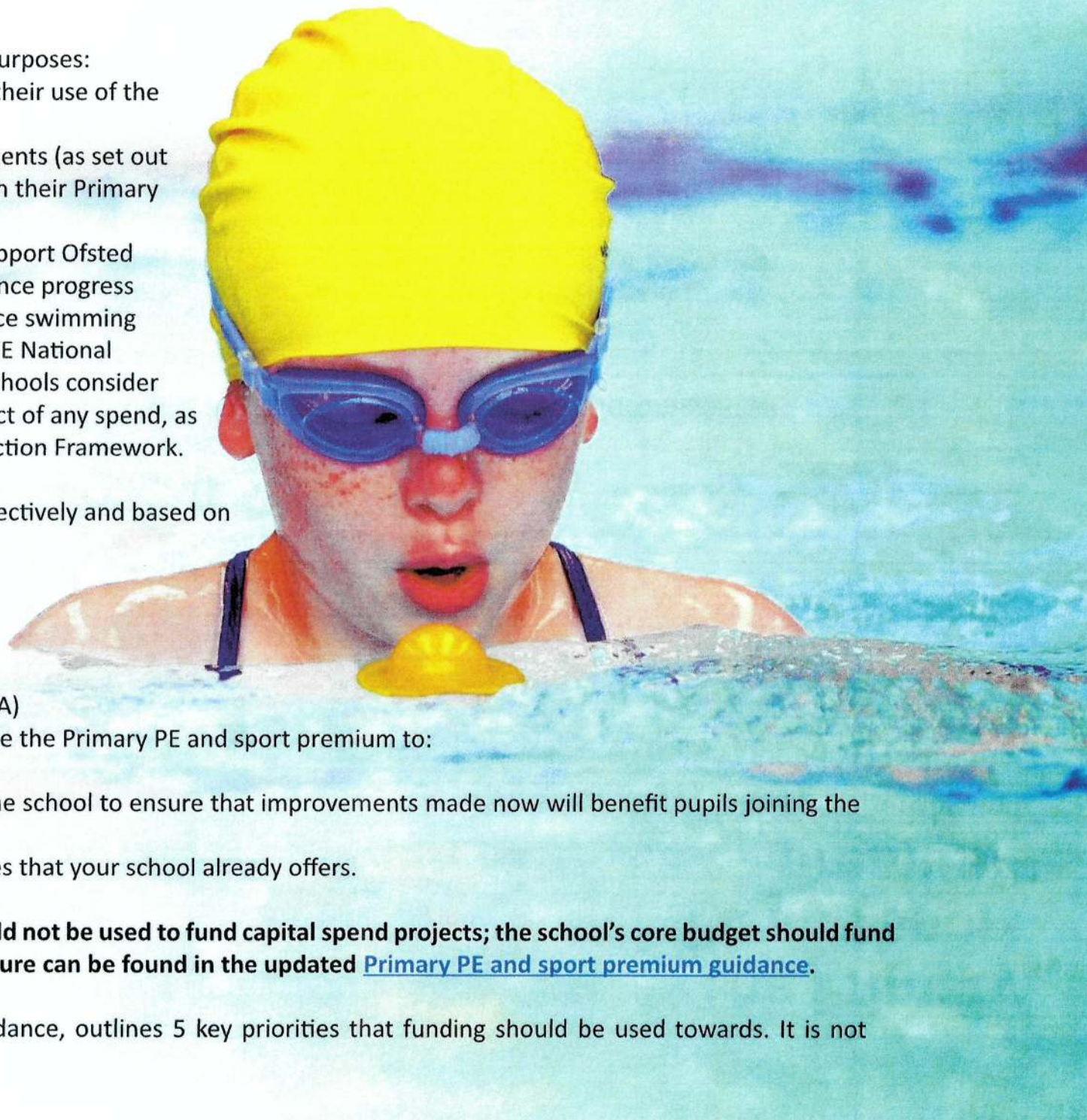
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Increase opportunity for physical activity during social time (break/lunch). - All children are able to fully engage with physical activities. - Offer a wider range of extra curricular club and increase pupil participation. - Increase percentage of KS2 children who can swim confidently, over 25m. - Increase percentage of children who can perform safe water recovery. - Transport for non-swimmers. - Staff are able to confidently deliver all areas of the curriculum. - Staff are confident when adapting lessons to ensure inclusivity across all areas of the curriculum. - All KS2 children offered road safety training - cycling. - Organise regular 'activity days' aimed at raising awareness of physical activity and sport. - Transport to sports events/fixtures. - Increased number of PP children participating in competitions. - Attend more inter-school competitions throughout the year. - Introduce more intra-school competition during the school calendar 	<ul style="list-style-type: none"> - Children of all abilities are engaging with physical activity. - Uptake of extra curricular activity has increased and in many situations, clubs are over subscribed. - All children who participated in the extra swimming catch up sessions have increased confidence in the water and are able to swim for a prolonged period of time. - PE department profile is raised across the school. - PE staff are now confident when delivering gymnastics and dance lessons. - Over 85% of children who took part in the bikeability course, passed - better road safety. - All children have been able to experience activities they would not be able to in every day life and/or as part of the curriculum. - Greater uptake of boys participating in dance. - Children are able to use technology to further enhance their PE knowledge and also use it to help improve their performance. - Increased number of pupils participating in competitive sports both in school and against other schools. - Increased number of pupil premium children participating in competitive sport. - If children do not have correct equipment for specific competition, they have still been able to participate using school purchased equipment. - Children are keen to participate in intra-school competition and in many cases, are playing an active part in organising and umpiring them. - Children are proud to represent Church Hill at district competitions. 	<ul style="list-style-type: none"> - Ensure equipment purchased this year is looked after well - sports leaders to take ownership of this. - Review sports clubs available - What went well? What could we change/do differently? - Continue to fund 'catch-up' swimming sessions to ensure all children have equal opportunities. - Identify any gaps in knowledge and book relevant CPD. - Book swimming support staff on to swimming CPD. - KS2 staff teaching one of their lessons next year - provide staff with relevant training opportunities. - Look into both local and national sporting events that children can attend - PP/reward system. - Bikeability to deliver Level 2 course to new Year 5 intake, plus any new Year 6 children who were unable/did not pass this year. - Continue with using support staff to attend fixtures - particularly Friday afternoon events for extra numbers.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils - AU Sport.	Lunchtime supervisors, coaches - as they need to lead the activity. Pupils – as they will take part.	2, 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1770 costs for additional coaches to support lunchtime sessions.
Extra swimming sessions for non-swimmers.	Staff attending the swimming sessions. Pupils taking part.	2, 3	This is a large chunk of our funding. We will look into alternative provision for next year - 'pop-up pool'.	£9105 costs for pool hire, swimming instructors and transport to and from the lessons.
Transportation, affiliation, support staff to attend fixtures.	Pupils - attending multiple fixtures throughout the year. Friday fixtures focus on PP and SEND pupils. PE support staff.	2, 3, 5	Increased number of pupils participating in competitive sports both in school and against other schools. Increased number of pupil premium children participating in competitive sport. Children are proud to represent Church Hill at district competitions.	£3652 costs for minibus hire, affiliations for inter-school competition and staffing.
Line markings - MUGA	Pupils, staff	1, 5	The new line markings will make setting up lessons/ house matches easier for staff and pupils. At lunch time these extra lines will help keep pupils safe with designated playing areas for football/basketball	£850 costs for new line markings on the MUGA.

Level 2 Bikeability to increase road safety of pupils.	Pupils, local community	2, 4	Pupils gain the experience of how to ride safely in the community. 47 pupils from year 5 and 1 from year 6 (unable to participate in previous year) took part. Hopefully, encouraging increased participation outside school and also gaining the confidence to ride to school.	£455 costs for delivery of Level 2 course.
Staff CPD	Staff Pupils - benefiting from the staff CPD	1	Opportunity to experience new sports that have since been introduced into the curriculum in school. Attend AfPE conference and implement changes in school to ensure we are health & safety compliant.	£270 costs for PE courses and conferences.
Introduce new physical activities to the curriculum - Tchoukball	Pupils	2, 4	Quite a new sport that is extremely inclusive. Initially, this has been taught to year 5 and year 7 students. Feedback has been extremely positive from students of all abilities.	£938 costs for tchoukball equipment (balls, rebound nets).
Update/replace curriculum and extra-curriculum equipment. Sports day equipment. Sports leader equipment.	Pupils	2, 3, 5	Equipment purchased means that all students have maximum playing time during lessons. New sports day equipment for sports leaders to take lead on measuring and recording. Sports leader badges to help sports leaders stand out.	£3060 costs for new sports equipment, sports leader badges and sports day banner.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sports clubs	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	This has proven to be very popular and we will continue with this provision next year. We will also look into using AU sport to deliver an extra curricular club on staff CPD nights, as well as some targetted support for PP students currently no meeting PE targets.
Transportation, affiliation, support staff to attend fixtures.	Increased number of pupils participating in competitive sports both in school and against other schools. Increased number of pupil premium children participating in competitive sport. Children are proud to represent Church Hill at district competitions.	The students love representing the school at competitions and festivals. It is imperative that this continues next year. We have also entered some extra competitons for football - which has proven to be the most popular sport with our students, both boys and girls.
Level 2 Bikeability	Pupils gain the experience of how to ride safely in the community. 47 pupils from year 5 and 1 from year 6 (unable to participate in previous year) took part.	Two weeks of delivery have been booked for next year already. As a result in changes to how the course is delivered, we will now be able to offer this to 60 children - an increase from 48. If this prooves to be over-subcribed, we will look at booking a thrid week later in the year.
Introduce new physical activities to the curriculum - Tchoukball	Quite a new sport that is extremely inclusive. Initially, this has been taught to year 5 and year 7 students. Feedback has been extremely possitive from students of all abilities.	Extremely positive feedback for this sport. Children particularly commented on the fact that all abilities can engage fully with this sport. Next year, we will introduce to Year 6 and 8 too.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	This is after using sports premium to fund extra lessons for the students who were not meeting expectations.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	This is after using sports premium to fund extra lessons for the students who were not meeting expectations.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	This is after using sports premium to fund extra lessons for the students who were not meeting expectations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Not this year - in 2022-23

Signed off by:

Head Teacher:	Name <i>A. Eversley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jessie Clarke-Dyer - Leader of Physical Education
Governor: <i>S. Perrett</i>	Name and Role <i>Sam Perrett - Chair of governors</i>
Date: <i>09-10-24</i>	

