

Abbeywood First School Nursery Curriculum Map

Spring 1

Key Texts						
	unplugged children's book - Google Search	WOW! Said the Owl - Read by author Tim Hopgood		super bat - Google Search	All Through The Night - Full Book Reading	Mr Wolf's Pancakes! The Perfect Story for Pancake Day!
Key Themes	<p>The children will follow Blip the robot as she discovers the fun of switching off the screen and exploring the real world. Through the story, we will be talking about finding a balance between screen time and active, hands-on play</p>	<p>Children will explore colours and nature through curiosity. Discussions around bedtime routines, nighttime sounds, and feelings about darkness will support emotional development, helping children express fears and find comfort in strategies that make them feel safe.</p>	<p>Children will explore the theme of light and dark by comparing day and night, investigating shadows, and identifying sources of light such as the sun, moon, stars, and lamps. They will learn about nocturnal animals like owls, bats, foxes, and hedgehogs, and discover the beauty of the night sky.</p>	<p>The children to think about their own strengths, celebrate what makes them unique, and talk about the things that help them feel brave and confident. creative They will also continue their explorations of nocturnal animals.</p>	<p>Children learn about what happens in the world while they sleep. We will be exploring people who work at night, and animals that wake up after dark. The children will be discovering how the night-time can feel calm, safe, and full of interesting sounds and gentle routines.</p>	<p>Children will explore themes of helping others, fairness, and community responsibility. The story encourages discussion about why we help and how cooperation makes tasks easier. Children will reflect on kindness, reciprocity, and the importance of supporting friends and neighbours, fostering empathy and a sense of belonging.</p>
Vocabulary	<p>visited, faraway, power cut, tripped,</p>	<p><i>colours (pink, white, blue, green, red, orange, grey, indigo,</i></p>	<p><i>Night, Dark, Light, Shadow, Glow, Moon, Stars, Lamp, Torch,</i></p>	<p>Bat, Super Bat, Superhero, Cape,</p>	<p>offices, trapped, neighbourhood, deliveries, unloads,</p>	<p>neighbours, nearby, politely, borrow / lending, chorused,</p>



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	tumbled, toppled, drifted, unplugged	<i>violet), curious, dawn, mist, fluffy / floated</i>	<i>Owl, Bat, Fox Hedgehog, Dream, Quiet, Safe</i>	Mask, Brave, Strong, Special, Power, Help	groceries, problems, paramedics	drifted, greedy, gobbled, bulging
Communication and Language	Understand and often use colour, number and time related words			Build up vocabulary that reflects the breadth of their experience	Growing in confidence to share ideas when working with a talk partner.	Growing in confidence to share ideas when working with a talk partner.
Personal, Social and Emotional Development	<i>Expresses a wide range of feelings in the interactions with others and through their play behaviours. E.g a character who feels nervous about trying something new but over comes it.</i>		Expresses a wide range of feelings in their interactions with others and through their behaviour and play.	Develop appropriate ways of being assertive.	Develop their sense of responsibility and membership of a community,	Willing to try a range of different textures and tastes and expresses a preference. Beginning to understand why we need to clean our teeth.
Physical Development						
	Create shapes showing a basic level of stillness using different parts of their bodies	Begin to take weight on different body parts.	Begin to take weight on different body parts	Show shapes and actions that stretch their bodies.	Show shapes and actions that stretch their bodies.	Copy and link simple actions together.



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Literacy Phase 1 Phonics Letter Join	Join in repetitive story phrases	Perform actions to nursery rhymes	Syllable segmenting	Syllable segmenting	Syllable tracking	Syllable tracking
Maths	Pattern – 2 Join in with repeats	Pattern – 2 Join in with repeats	Shape, Space and Measure –2 - Explore position and Space	Shape, Space and Measure 2- Explore position and Space	Subitising - 2 - Show me 1,2,3	Subitising - 2- Show me 1,2,3
Understanding the World	History- <i>Notice some differences between now and then. What did your Grandparents play with.</i> Geography- <i>Use simple maps, recognise water and land as blue and green on maps</i>	Use simple maps, recognise water as blue and land as green on the maps	Know the difference between day and night, dark and light.		Show interest in different occupations and ways of life indoors and outdoors. show interest in different occupations and ways of life indoors and outdoors.	Talk about the differences between materials and changes they notice.
Expressive Arts and Design		Recognise and names secondary colours: green, orange, purple	Selects different tools to paint with, brushes, sponges, rollers, body parts.	Draw with increasing complexity and detail, such as representing a face with a circle and including detail	Engage in imaginative play based on own ideas or first-hand or peer experiences.	Increasingly take part in simple pretend play, showing growing confidence at being a character