

**Spring 1**

<b>Key Themes</b>	<p>That the internet can be used to purchase things and also to communicate with other people.</p> <p>That what Chick did was not right and was not safe.</p> <p>That people can easily pretend to be someone else online.</p>	<p>The difference between day and night.</p> <p>Why and when it gets dark.</p> <p>That people can overcome their fears / worries.</p>	<p>What poverty is and that some people have more / less than others</p> <p>That you can make a difference to others no matter how little you are and how little you have.</p>	<p>Opportunities for talking about interesting careers, diversity and positive role models and will inspire them to become 'everyday heroes' through kindness and compassion.</p>	<p>Know the names and uses of a range of different trucks and other vehicles.</p> <p>That trucks play an important job in the world.</p> <p>Know some of the dangers that trucks can present.</p>	<p>Revisit some well-known fairytales and nursery rhymes (and the characters).</p> <p>That sometimes it is hard to forgive people.</p> <p>That we all have things we find hard but we should keep trying.</p>
<b>Vocabulary</b>	<i>crept, tiptoed, browse, blamed, amazed, online, preened, appeared</i>	<i>afraid, basement, distant, spread, visited, dared, gazing, bothered</i>	<i>noticed, escaping, afford, take for granted, fading, drifted, visible, vibrant</i>	<i>inspire, compassion, diversity, citizenship, represent, career, continents, inclusive</i>	<i>useful, fuel, soot, perfect, amphibious, crane, rescue, spare, vehicle</i>	<i>neighbours, nearby, politely, borrow / lending, chorused, drifted, greedy, gobbled, bulging</i>



**Abbeywood First School**  
**Reception Curriculum Map**  
**Spring 1**



<b>Communication and Language</b>	Listen attentively in a range of situations and know how to listen carefully eg. Look at who is talking, think about what they are saying.		Make relevant responses to comments and questions.	Maintains attention, concentrates and sits quietly during appropriate activity for a short time.	Uses language for an increasing variety of purposes eg. to share and take turns.	Connect one idea or action to another using a range of connectives.
<b>Personal, Social and Emotional Development</b>	Know too much time online can be dangerous. How to keep safe online.	Know that being scared is a normal human emotion. To be able to	See themselves as a valuable individual, describing what they can do well and how they can help others.	Know about similarities and differences between their own and other families.	Understand some of the dangers that trucks can present, and how to keep safe.	Describe a range of different food textures and tastes when cooking and notices changes when heat is added to the pancake mixture.
<b>Physical Development</b>	Introduction to gymnastics.					
	Climbing and balancing in the outdoor area.	To create sequences using shapes, balances and travelling actions.	To develop balancing and safely using apparatus.	To develop jumping and landing safely from a height.	To develop rocking and rolling.	To explore travelling around, over and through apparatus.
<b>Literacy</b>	Read Write Inc: The children will be learning the special friends sh, ch, th, qu, ng, nk and words with these in. They will be learning to read 'tricky words' and simple sentences.					
	Handwriting: <b>i, l, t</b>	Handwriting: <b>c, o</b>	Handwriting: <b>a, d</b>	Handwriting: <b>n, m h</b>	Handwriting: <b>j, y</b>	Handwriting: <b>g, q</b>



**Abbeywood First School**  
**Reception Curriculum Map**  
**Spring 1**

<b>Maths</b>	Subitise 0 to 5	1 more/ 1 less	Mass and capacity	6, 7, 8	Odd and even Doubles	Height and measurement
<b>Understanding the World</b>	Developing digital awareness in a safe, explorative context.	We will be finding out what materials are good for making shadow puppets.	Know about similarities and differences between their own and other families.	Name people who help others in the community and talk about their different roles.	Know a famous inventor.	To observe and comment on the changes to the ingredients they see when making pancakes.
<b>Expressive Arts and Design</b>	Use technology to create art work.	Exploring materials to make shadow puppets.	To use our imagination to act out helping different people.	To role play being different people who help us.	Fix and join different materials to make vehicles.	Create art for the different celebrations occurring during half term.
<p><b>Key dates:</b></p> <p>9th January 2026 Non uniform day – wear what makes you happy</p> <p>13<sup>th</sup> and 14<sup>th</sup> January Parents’ evening.</p> <p>16<sup>th</sup> January- Family Friday. Forest School begins.</p> <p>26th January 2026 Non uniform day – children to bring cakes donations (No PE kit needed this week)</p> <p>29th &amp; 30th January 2026 Afterschool cake sale -3:15pm</p> <p>30<sup>th</sup> January- Family Friday 2.45 Eco week.</p> <p>13<sup>th</sup> February Family Friday 2.45pm Celebrations.</p> <p>16th – 20th February 2026 FEBRUARY HALF TERM</p> <p>25th February 2026 Oliver theatre Production in school</p> <p>3rd March 2026 Reception Farm Trip (more details will be sent out about this trip)</p>						



**Abbeywood First School**  
**Reception Curriculum Map**  
**Spring 1**



	5th March 2026 World book day 27th March 2026 Break the rules day
--	--