



The World and Us (Spring 2 - Reception)

Rationale

This theme will enable children to appreciate the world they live in. It will help them to develop an understanding of sustainability and that our actions have an impact on the wider world. The children will explore the issues of deforestation and pollution. They will know how they can help to look after and protect the world for now and for the future.

Key vocabulary

Ocean / sea	Litter
Land	Spring
Earth	Easter
Habitat	Pollution
Environment	Waste
Endangered	Extinct

Home learning opportunities

Can you...

- make a bird feeder?
- go litter picking in your local area?
- sort your recycling based on material?

Books we will read



The Lumberjack's Beard



Somebody Swallowed Stanley



Oi! Get off our train!

Rhymes and poems

The Spring Wind
Popcorn

Magical moments



Easter hunt



Vicar visit



Farm visit

PSED

I can recognise my feelings.
I am more able to manage my feelings when my wishes cannot be met.
I can use some learnt strategies to help regulate.
I can talk about how my actions impact the world.
I can play in a group.

Communication and language

I can retell stories and sequence events.
I can ask and answer questions.
I can talk about the past, present and future.

Physical

I can combine different movements.
I can use a comfortable and accurate pencil grip.
I can use my core strength when sitting.

Expressive Arts and Design

I can use different attachment techniques when joining materials.
I can act out stories and represent different characters and people with my words and actions.
I explore painting and drawing on different materials.

Understanding the world

I understand the effect of changing seasons on the natural world around them
I know ways to look after the world **now** to protect our **future** – reduce, reuse, recycle
I understand why Easter is important to Christians.

Literacy

I can read CVC words by using 'Fred-talk, read the word'
I can write some CVC words.
I can form most letters with accuracy.
I can describe characters, events and settings in stories.
I know that information can be retrieved from books.

Maths

I can describe some 3D shapes.
I can recall some number bonds to 10.
I can represent numbers 9 and 10.
I can compare objects using the words 'long', 'short' and 'tall'.