



Celebrations (Autumn 2 - Reception)

Rationale:

This theme enables children to develop their understanding of cultures, traditions and religions. They will develop their sense of the diverse world around them. They will have the opportunity to perform in front of an audience when telling their own version of The Nativity.

Key vocabulary:

Remembrance	Diwali
Festival	Hannukah
Celebration	Christmas
Religion	Nativity
Soldiers	Performance
Symbol	Culture
Similarities	Differences

Books we will read:



Binny's Diwali



Where the Poppies Now Grow



Pumpkin Soup



Room on the Broom



The First Christmas

Rhymes and poems:

Five Little Pumpkins

Wise Old Owl



Magical moments and enrichment:

Nativity

Meeting Father Christmas

Visit from the Vicar

PSED

I can follow rules and know why they need to be followed.

I can say what has made me feel a certain way.

I can build respectful relationships with peers.

I show independence when getting dressed.

I can ask adults for help. I know about factors which support road safety.

Literacy

I can retell stories using new vocab.

I enjoy a range of books, both fiction and non-fiction.

I can read 25 single letter sounds speedily.

I can blend sounds into words orally.

I can write the first sound in a word.

Expressive arts and design

I can explore colour mixing.

I can explore sculpture using clay and salt dough.

I can sing songs.

I can perform to an audience.

Communication and language

I can listen to and engage in stories.

I know how to listen and why it is important.

I can retell a familiar story.

I can answer 'how' questions.

I can use talk to help work out problems and organise thinking.

I can express ideas.

I can join longer sentences.

Home learning opportunities

Can you...

- go on an Autumn walk and collect treasures.
- go to the library and find some books about different celebrations.
- paint a picture using different colours?
- zip up your coat?
- put on your own hat and gloves?
- keep your belongings safe?

Physical

I can move in different directions, forwards, backwards, up, down, side to side.

I can explore body movements using climbing and balancing.

I can play chasing games with others.

I can cut using scissors along a line.

Maths

I can subitise to 3.

I can count to 10.

I can carefully count 5 objects.

I can represent 5 in different ways.

I know 1 more and 1 less for numbers up to 5.

Understanding the world

I can comment on situations from the past.

I can talk about historical events that we commemorate today.

I understand why Christmas is special to Christians.

I understand that people have different beliefs and celebrate in different ways.