



Heroes (Spring 1 - Reception)

Books we will read:

Super Duper You
Heroes Who Help Us

Little People Big Dreams – Rosa Parks

Supertato

Superhero Like You

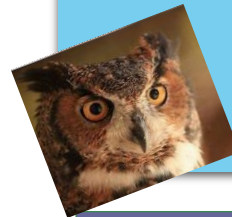


Magical moments and enrichment:

Real life hero visits
Making 'Supertato'

Rhymes and poems:

5 Little Peas
Hungry Birdies



Rationale:

This theme will enable children to appreciate and acknowledge the people who help within the community. They will understand that there are real life heroes from their own community and from history. They will learn about heroes in stories and will be able to explain what makes them a hero. They will know what it means to be a hero and learn how to be ambitious and caring

Key vocabulary

Hero	Strong
Villain	Justice
Evil	Fearless
Brave	Kind
Fair	Unfair
Past	Present

PSED

I know what is right and wrong and usually behave accordingly.

I can play with friends, sharing resources with others.

I know ways to look after my teeth.

Expressive arts and Design

I can use specific colours for a purpose.

I can talk about what I have made.

I can move to a beat/pulse. I can sing songs from memory.

Literacy

I can read and write CVC words.

I can retell familiar stories using recently learnt vocabulary.

I can use new vocabulary in my play.

I know that information can be retrieved from books.

I can form most letters correctly when writing.

Communication and language

I can listen attentively and make relevant responses to comments and questions.

I can sequence events.

I can use language to compare, predict and explain.

I can connect one idea or action to another using a range of connectives.

Home learning opportunities:

Can you...

- draw a hero you know?
- write your name?
- write a shopping list?
- go to the library and find some books about heroes?

Physical

I can combine different movements with increasing fluency.

I can form the letters in name accurately.

I can use a tripod grip when holding pens and pencils.

I can use tools (such as scissors) with

Understanding the world

I understand the effect of changing seasons on the world around me.

I can draw information from a simple map.

I can talk about the lives of people around me and their roles in society.

I can comment on situations and figures from the past.

Maths

I know how to represent numbers 0-8.

I understand the composition of numbers 0-8 and can say 1 more / 1 less than a given number.

I can describe length, weight, capacity and height.