



Growing (Summer 1 - Reception)

Rationale

This theme will enable children to understand where food comes from and the benefits of eating healthy foods. They will learn about the life cycles of different animals and plants. Children will be exposed to a range of opportunities which will foster a sense of responsibility and patience. This theme will empower them to make healthy and informed choices that will benefit themselves, their community and their planet.

Home learning opportunities

Can you...

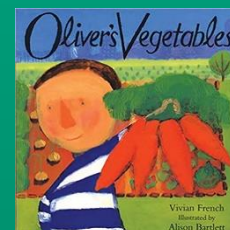
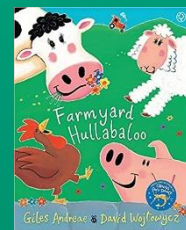
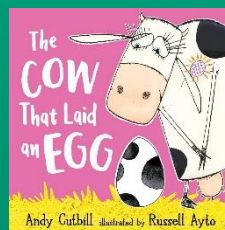
- use your favourite fruits to make a fruit salad?
- go for a walk in your local area and discover which plants are growing?

Key vocabulary

Seed	Petal
Stem	Leaves
Roots	Flower
Life cycle	Farm
Environment	Crops
Hatch	Nutrients
Germination	Absorb

Books we will read

- * The Cow That Laid an Egg
- * Farmyard Hullabaloo
- * Little Sunflower
- * Oliver's Vegetables
- * Oliver's Fruit Salad



Rhymes and poems

- * A Little Seed
- * A Little Shell

Magical moments

- * Growing a plant from seed.
- * Making fruit salad.

PSED

I can talk about factors which support health (healthy eating).

I understand why and how to be kind to living creatures.

I understand my own feelings and regulate behaviour accordingly.

I set out and work towards simple goals.

I am confident to try new activities.

Communication and Language

I can participate in small group, class and one-to-one discussions, offering ideas, using recently introduced vocabulary.

I understand why listening is important.

Physical

I can negotiate space and obstacles safely, with consideration for myself and others.

I can move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

I can begin to show accuracy and care when drawing.

Expressive Arts and Design

I can Use a range of media to create observational drawings and paintings.

I can explore media such as watercolours and pastels.

I can sculpt plasticine using techniques such as pinching, rolling, impressing.

Understanding the World

I can talk about the lives of people around them and their roles in society.

I can describe similarities and differences between their community and the farming community.

I can make observations of animals and plants and identify features of growth and change.

I understand the life cycle of a chicken, cow and sunflower.

I can identify parts of a plant.

Literacy

I can read a simple sentence.

I can write phrases and simple sentences.

I form most letters correctly.

I can correctly sequence a story or event using pictures and captions.

I can engage in extended conversations about books that have been read.

Maths

I can count to 20 and beyond.

I can build numbers to 20.

I can automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

I can add and subtract within 10.