



Abbeywood First School

MFL Subject rationale

At Abbeywood First School, the aim of our Modern Foreign Languages Curriculum is to provide pupils with the opportunity to broaden their cultural capital through developing an appreciation of other cultures and traditions, whilst building their knowledge of language structures. We want our pupils to gain confidence in speaking and understanding a new language and ultimately, foster a love of language which will prepare them for the next stage of their education and beyond.

Our MFL subject curriculum is progressive, inclusive and coherently sequenced in order to establish a strong foundation for all our pupils. It begins with and is driven by subject **knowledge**, which is developed through a balance of exploration and deliberate practice, woven into rich encounters with French language in contexts which include the culture and lifestyle of people who live in countries where the target language is spoken. This exposure to the language being spoken and cultures and lives other than their own is essential because our pupils' experience of foreign languages is likely to be far less than their lived experiences.

We think of **knowledge in MFL** as consisting of

- **Substantive knowledge** – phonological knowledge, pronunciation, vocabulary and grammatical structures
- **Disciplinary knowledge** – speaking, listening, reading and writing

P4C is woven throughout the teaching sequences to explore wider cultural values and to support our children in developing a deeper appreciation of our school values of respect and perseverance.