



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers. Employ specialised sports coach to team-teach every class in school each week alongside class teacher	Class based teachers – upskilled in games, athletics, and gymnastics. Pupils – as they will receive a specialised coach and benefit from future sessions taught by upskilled teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching games, athletics, and gymnastics. As a result, improved percentage of pupil's attainment in PE. Staff have confidence to deliver units moving forward.	£13,845 for Sports coach
Provide children opportunity to learn how to ride bikes safely and gain a Level 1 certificate from Worcestershire Bikeability.	Pupils – know how to ride bikes safely.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Valuable life skill provided. Pupils feel more confident on their bikes, safer riding on the road and gain subject knowledge about how to stay safe and look after their bike.	£450 for Bikeability.
Facilitate a wider range of extracurricular provision to increase engagement of pupil in physical activity	Pupils – to have the opportunity to take part in sporting after school clubs to encourage regular physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in	Increased engagement in sporting after school clubs. More sport after school clubs offered to children.	£2,000 for extracurricular clubs.

outside of the curriculum.		at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
To develop opportunities for extra physical activities during the school day and continue the promotion of healthy lifestyles.	<p>Pupils - Regularly update and buy PE/Games equipment for children to use at playtimes and renew equipment each term.</p> <p>Pupils - Training of new Play Leaders- to support raising the profile of PE at Abbeywood First School. Play leaders to support the running of lunchtime clubs to ensure that there are lots of activities to do during this time.</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school	<p>Children have had access to playtime equipment which ensures they have a more active playtime. Children engaged in a range of activities either independently or within a small group.</p> <p>All Year 3/Year4 pupils have been trained as Play Leaders. They work in small groups with a game of their choice and promote children to become physically active at lunchtimes. We have had increased engagement/ participation in positive physical activities at playtime for all children.</p>	Equipment £2,000
To facilitate participation in sporting activities and raising the profile of competitive sports and enjoyment of PE through both transportation to events and festivals and also improving the resourcing of activities in school.	Pupils - Minibus and coach expenses to allow pupils at Abbeywood First School to attend a range of sporting events.	Key indicator 5 - Increased participation in competitive sport	The children enjoyed competing against other pupils from different schools and also were able to experience a wider range of activities to those of within school.	£500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• All children Reception to year 4 have received specialized coaching during PE sessions and teachers have received CPD through these sessions.• Increased participation in extra-curricular activities to provide children with additional opportunities	<ul style="list-style-type: none">• Teachers have been upskilled to deliver a high-quality PE curriculum and children have received high quality PE sessions with additional adult support.• More children can access extra-curricular activities.	<ul style="list-style-type: none">• Look at provision for academic year 24/25.• Plan events next year for both cluster events and CRST events.• Coach to be targeted to support ECTs and teacher new to school or where staff express gaps next year.

Swimming Data no year 6 data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>Zoe Gilmour</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shania Jeynes</i>
Governor:	
Date:	31.07.24