

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£5932.13
Total amount allocated for 2021/22	£17,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£23,742.13
Total amount allocated for 2021/22	£17,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,742.13

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to Covid19 limiting swimming over the past two years we have been swimming with the entirety of Year 3 and 4 this academic year. We have used the Swim England stages (see link below) to ensure all children have made progress.</p> <p>https://www.swimming.org/learntoswim/swim-england-learn-to-swim-awards-1-7/</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %16
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engagement of pupil in physical activity outside of the curriculum.	Run x2 sports clubs after school on Thursday and Friday. Rotate which classes can participate every half term and the sport. Specialist sports coach to run these clubs. Clubs to run all year. 39 weeks at £23.50/h	£ 1838	Pupil Voice showed children were enthused by clubs and enjoyed trying new sports like archery. Girl's Football was a focus this year and a Year 3/4 Girl's football club was very successful with the girls competing in competition against several schools.	Girl's Football to be a continued focus for next year. Continue engagement in inter-school competition. Next step is to make links with local football clubs to come in and coach/inspire children to play outside of school.
Meet the needs of pupils who have been identified as needing to develop their gross motor skills.	Gross Motor skills clubs (run as interventions on Fridays to increase engagement in physical activity). Specialist Sports Coach running x1 Gross Motor Skills Session a week for 34 weeks.	£799	Gross motor skills clubs have increased children's confidence and ability to participate in other physical activities. Children who would not normally engage in competitive sports had a successful and positive experience that improved their attitude towards physical activity.	Continue to offer specialist sessions to target children who need extra support physically.
	Agility Hoops	£32.39		
	Motor Skills Giant Balance Pack	£300		

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Engage more pupils at break and lunchtimes in sporting, physical activity.	Purchase basketball/ netball hoops for children to use at break and lunchtimes as well as in extra-curricular ball games club. As well as a disc target course to offer a new physical experience.	£459.98 for x2 hoops. £189.99 Disc Target Course	Children engaged at break and lunch in basketball/ netball sports children do not regularly play at Abbeywood. Hoops will also help ball games club and teachers providing quality first teaching.	Make use of our resources and use them for competitive fixtures both inter and intra.
	Resources for play leaders to run successfully:	£17.50	The Year 3 cohort has been trained to become play leaders and this has been rolled out successfully. In the Summer Term, Year 3s were providing physical opportunities for the Year 1s to play and take part in fun physical activity over their lunch times.	Use the current Year 3 cohort to carry on as Playleaders as this was successful. Train the new Year 3s as play leaders too. This will provide great leadership opportunities and increased engagement of
	Play Leader Caps 5pack	£20.99		
	Play Leader Enamel Badges 15pack	£27.99		
	Play Leader Tabards			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %28
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Physical Education being a priority as soon as children enter our school. Raise standards in PE for children in EYFS	'Busy Feet Program' delivered weekly by specialist sports coach to improve Reception children's motor skills, co-ordination and to develop a love of exercise and staying healthy from an early age. Pyramid Bean Bags	x2 sessions a week for 36 weeks. £1692 £28.00	Reception teachers have noted physical progress of their children over the course of the program. Pupil voice has also shown how the children enjoy taking part and want to be active.	Continue the Busy Feet program for the upcoming reception cohort. Build in a range of opportunities to engage in physical education and develop a passion for staying active.
Swimming has been identified as an area of development due to cohorts of children not having access to swimming pools during Covid19. Swimming therefore has been a focus for KS2 and has been a staple in the Year 3 and 4 curriculum this year raising the profile of physical education.	Swimming teachers x3 to teach differentiated groups over the year. Swimming Pool Hire. - both for 30weeks	£2235 £2674.50	All pupils made progress, and many have made accelerated progress through the Swim England Swimming stages.	Continue having swimming as a key part of the curriculum moving into next year. Also, look into opportunities to train staff to become swimming coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %33
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of a specialist sports coach to upskill lunchtime supervisors and provide high quality physical activities for all children to participate in at lunchtimes x2 a week.	Utilise specialist coach to work alongside lunchtime supervisors and train them to deliver physical activities to engage all children at lunchtimes. Coach to also train Play Leaders that will be from Year 3 to deliver physical activities	£1739, x2 lunchtimes over 37 weeks to work across the school.	Increased confidence amongst lunchtime supervisors in setting up activities and engaging all children. Pupil voice was highly positive, and the children loved having physical activities to participate in during their lunch	Continue the Play Leader program to engage our younger children and give our older children valuable leadership opportunities.

<p>Specialist coach to work alongside ECT in Year 1 and 2 and provide instruction on the teaching of high-quality physical education.</p>	<p>for younger children during their lunchtimes.</p> <p>Coach to work with ECT for an extended period of time and both work together on planning and delivering high quality physical education.</p> <p>Ensure coach works with trainee teachers for an extended period of time and both work together on planning and delivering high quality physical education.</p>	<p>Total: £5997 (£1999 per Term)</p>	<p>time. The Play Leader program has also been very successful and more younger children are active and engaged at lunch time.</p> <p>ECT and both trainees have both successfully passed this year. They have spoken of increased confidence teaching PE and have an increased 'tool-kit.'</p>	<p>Monitor and review delivery of physical education. Organise time for inexperienced teachers to co-teach with subject specialists. Identify areas of PE where staff are less confident in order to further develop CPD programme</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%12

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide children opportunity to learn how to ride bikes safely and gain a Level 1 certificate from Worcestershire Bikeability.</p> <p>Girl's Football has been identified as a focus area at the start of this</p>	<p>Book Bikeability through Worcestershire Council. Organise, and ensure children have serviceable bikes and correct safety equipment.</p> <p>Samba Goals x4 for training and so we can host inter school events</p>	<p>£105</p> <p>£281.09</p>	<p>Valuable life skill provided. Pupil voice informed us that children felt more confident on their bikes, felt safer riding on the road and gained subject knowledge about how to stay safe and look after their bike.</p> <p>Girl's football has been hugely popular. In the Spring Term the Year 4 Girl's Football Club had 100% of the girls in Year 4 attending. Girls have also</p>	<p>Rebook Bikeability for next year's Year 4 cohort.</p> <p>Continue our success from this year. Host inter school</p>

<p>academic year. Encouraging more girls to access this sport and as a result participate in competitive matches.</p> <p>Providing opportunities for early years to engage in physical activity, in particular cycling as this is a skill, they will not only use later at Abbeywood when they tackle their Bikeability but in later life.</p> <p>New experience of OAA.</p>	<p>Playground footballs size 4 6pack</p> <p>Slalom training poles with bag 12pack x2</p> <p>Agility Ladder x1</p> <p>Early Years Balance Bikes</p> <p>Deposit put down for an inflatable assault course, ready for first week back to provide all children in school the opportunity to engage in something physical, fun and new.</p> <p>Primary Orienteering Starter Kit</p>	<p>£69.98</p> <p>£89.98</p> <p>£15.50</p> <p>£2000</p> <p>£130</p> <p>£159.98</p>	<p>competed in several inter school competitions including a competitive fixture at Beoley First School.</p> <p>This purchase has been made to provide high quality learning and physical activity for next academic year.</p> <p>This has been purchased to provide high quality OAA learning for the next academic year.</p>	<p>tournaments at Abbeywood. Run specific girl's football clubs over the year. Women's football is increasingly popular, going to a match would be an inspiring and wonderful experience for our girls as well.</p> <p>To be reviewed.</p> <p>To be reviewed.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaching for Colour Games and Inter School fixtures.	<p>Utilise a specialist coach to teach children key skills such as archery, curling and tri-golf.</p> <p>Teachers can co-teach and gain subject knowledge from the specialist delivering these lessons.</p> <p>Boccia set purchased to complete our school owning the main 'inclusive' sports. This will allow us to offer Boccia as a 'Colour Game.'</p>	<p>X2 sessions a week. 17 weeks. £799.</p> <p>£112.99</p>	<p>Inclusion has been at the heart of the 'Colour Games' and children from Year 1 to Year 4 have competed in archery, tri-golf and new-age curling to name a few high-quality inclusive sports. Staff have given feedback and children have been engaged and enjoyed competing for their teams.</p> <p>Specialist coach worked for an extended time across all year groups delivering a variety of sports and activities that led to successful competitive Colour Game competitions.</p> <p>Children were able to perform physical activities with confidence and skill and enjoyed the competition as a result.</p> <p>Staff were able to gain subject knowledge by co-teaching with a specialist.</p>	<p>Continue the 'Colour Games' next year and continue to include inclusive sports to engage all pupils.</p> <p>Using a specialist coach boosted children's confidence and taught them key skills. We aim to do this again for upcoming competitions next year.</p> <p>Keep reaching out to other schools to organise inter-school competitions and fixtures.</p> <p>Continue celebrating children's success in competitive sport during assemblies and the physical environment in school with displays.</p>

<p>The Commonwealth Games coming to Birmingham is an inspiring event that has risen the profile of athletics and has led us to focusing on quality, competitive athletics and gymnastic learning at Abbeywood.</p>	<p>Athletics - Standing Long Jump x2</p>	£399.98	<p>Our school took part in the CRST Commonwealth Games Project with other schools in our trust. Investing in high quality</p> <p>Sports Day being a huge event on our calendar was also extremely popular and a success for our local community. The equipment purchased will be used in future events and learning.</p>	<p>Continue to look at external sporting events that can engage and motivate our pupils.</p> <p>Athletics at Abbeywood now has the equipment and resources to have learning and progress as the key driver, we will continue to look at ways to give pupils opportunities to compete in high quality athletics.</p>
	<p>Foam Javelin set</p>	£134.99		
	<p>Speed Bounce Mats x4</p>	£299.96		
	<p>Gymnastics - Gym Mats x5</p>	£149.95		
	<p>Spingboard x2</p>	£539.98		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Iain Prior
Date:	19/7/2022
Governor:	
Date:	

Physical Education at Abbeywood has risen in profile. Again, our intra and inter school participation has increased on last year and this has been recognised by our school achieving the School Games Gold Award.

