

Abbeywood and Church Hill Middle School

2021/22

	Y/N	Evidence/Mitigation
Is there a section on radicalisation in the school's safeguarding policy?	Y	On website
Has the school got a trained Prevent lead?	Y	D.Frost, R.Whiting, (AW) D.Dathan (CH)
Do all staff know who to discuss concerns with? (Single point of contact – SPOC)	Y	D.Frost (AW) D.Dathan (CH)
Have staff/governors received appropriate training?	Y	All staff completed Prevent training via EduCare September 2020 All staff have completed the Child Protection refresher 2021, including identifying the signs of radicalisation and extremism
Is suitable filtering/monitoring of the internet in place?	Y	Senso in place to monitor PC use. Smoothwall monitors and filters internet for key words and inappropriate content.
Do children know who to talk to about their concerns?	Y	Safeguarding team on posters around the schools. Curriculum design – children encouraged to reflect on who their trusted adult would be
Are there opportunities for pupils to learn about fundamental British values within the curriculum?	Y	Delivered through the curriculum including explicit links on each year group skills web
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?	N	
Has the school made any referrals in respect of radicalisation to the Access Centre or to Channel?	N	
What factors make the school community potentially vulnerable to being radicalized? (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		Majority white British community High levels of socio-economic deprivation in the local area
<p>Comment on the school's community, locality and relevant history</p> <p>The very large majority of students are White British with below-average numbers of students from minority ethnic heritages and with English as an additional language.</p>		
Risk Evaluation	Low	Way Forward

	Highium	Continue with regular updates and training of staff and governors in terms of preventing radicalisation. Review the curriculum in terms of opportunities to learn about radicalisation and extremism. Ensure the Prevent agenda is reflected within the new PSHE curriculum
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Date completed October 2021

Signed

A handwritten signature in black ink, appearing to read 'D. Hest'.